



Founded in 1976, the **Society for Academic Continuing Medical Education (SACME)** gives its members the opportunity to network with other CME professionals active in CME research and to translate that research into practice. A unique blend of US, Canadian, and international membership allows for collaboration and sharing of best practices. SACME has a long tradition of being a champion of issues of importance to those in academic medical environments.



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## MEMBERSHIP APPLICATION

Please send the following items along with this form:

- \_\_\_ Your Curriculum Vitae
- \_\_\_ A description of your organization and sources of funding

Send to: SACME Executive Secretariat  
 3416 Primm Lane  
 Birmingham, AL 35216  
 Phone: (205) 978-7990  
 Fax: (205) 823-2760  
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**Annual Membership Dues: \$495**

**Please do not send payment. When your membership is approved, you will receive an invoice for the annual dues or an amount prorated to the nearest quarter in the billing cycle (July 1–June 30 of the next year).**

Name \_\_\_\_\_

Title \_\_\_\_\_

Institution \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_

Postal Code \_\_\_\_\_

Country \_\_\_\_\_

Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

Email Address: \_\_\_\_\_

Website (if applicable) \_\_\_\_\_

How did you find out about SACME?

Web Site  Brochure  Colleague

Display at Meeting \_\_\_\_\_

Other \_\_\_\_\_

## BENEFITS-AT-A-GLANCE

### Membership in SACME provides you with:

- Quarterly issues of the *Journal of Continuing Education in the Health Professions*
- Three issues per year of the Society newsletter, *Intercom*
- Access to the society listserv for questions/answers from peers on CME topics
- Discounted registration fees to two annual meetings which focus on research and emerging trends in CME, and physician competency and change
- Opportunities for networking with peers
- Access to Members Only area of the Society website—[www.sacme.org](http://www.sacme.org)—a great source of valuable updates and information on the Society as well as CME research in general
- Discounted tuition to the Summer Research Institute
- Career development and preparation for a career in academic CME/CPD including
  - Mentoring by leading CME researchers
  - Eligibility for SACME's research grant program
  - Access to SACME's research tools and databases
  - Opportunities to participate in Society-sponsored research symposia

### SACME Membership

SACME membership is open to individuals from medical schools, or faculties of medicine, accredited by the Liaison Committee on Medical Education (LCME), and to those at academic medical centers, medical specialty societies, teaching hospitals, schools of public health, schools of education, government agencies and other organizations whose research and any other educational objectives and activities are consistent with the mission of the society. This includes, but is not limited to, deans and/or directors of CME, program managers/CME coordinators, and education researchers. Membership in SACME provides the following benefits:

#### *The Journal of Continuing Education in the Health Professions (JCEHP)*

Published since 1982, JCEHP is the official journal of SACME and two other organizations, and is now available online to members of these organizations through Wiley InterScience. JCEHP serves two major audiences: those who design, implement or evaluate programs for learning and behavior change and those who develop policy involving continuing education. Topics of special interest include continuous quality improvement, health policy and performance, competency assessment, knowledge translation, team learning and disease management.

#### ListServ

One of the most useful and popular features of SACME membership is the privilege of participating in the SACME listserv. This listserv provides an active and dynamic means of obtaining answers to questions and insights into how other CME administrators are handling regulatory, financial, and political issues related to CME in an academic setting. Questions regarding policies, current dilemmas, and national issues immediately elicit comments from policy makers, national experts, and colleagues from medical schools and specialty societies.

#### Newsletter

Published three times a year, *Intercom* is produced by and for SACME members. A rich source of information, the newsletter provides substantive articles on SACME's activities, upcoming meetings, trends in the field, and implications of the changing CME landscape.

#### Meetings

SACME holds two meetings each year. The Spring meeting is the organization's annual meeting. The Fall meeting is scheduled in conjunction with the annual meeting of the Association of American Medical Colleges, normally held in November. These meetings provide an opportunity to make valuable contacts with medical college faculty as well as other leaders in medicine and medical education. Participating in these two important events allows you to: exchange information informally with your peers, take part in workshops relevant to your needs, keep abreast of current trends in the field of continuing medical education, hear prominent speakers' viewpoints on such trends, and learn the results of CME research. SACME members receive discounted registration to these meetings.

#### Opportunity to Get Involved

SACME is governed by a Board of Directors and a committee structure that includes standing and appointed committees. Membership to most committees is open to all SACME members. Committee meetings are held at the Spring and Fall meetings and, in some cases, throughout the year by teleconference and e-mail.



#### Commitment to Research

The SACME Endowment Council offers research grant funds ranging from \$5,000 to \$50,000 that are available only to members. SACME also supports members interested in research by sponsoring a biennial Summer Institute for CME Research with discounted registration for SACME members.

#### RDRB

The RDRB (Research and Development Resource Base) is a searchable literature database in continuing education for the health professions available at no cost online. The RDRB is organized into general areas covering interventions, learning environments, learner characteristics, needs assessment, evaluation, continuing education organization and delivery, and knowledge translation. Use the RDRB for creating research proposals, planning innovative continuing education strategies, and thinking through a theoretical base for educational activities. Conduct your own cost-free search online at: [www.cme.utoronto.ca/search](http://www.cme.utoronto.ca/search).

