

**Save the Date: 2022 SACME Annual Meeting**  
**February 21 - 23, 2022**  
*Work, Life, Learning:*  
*Navigating Through Uncertain Times*

The SACME Scholarship and Program Committees invite you to submit an abstract for presentation at the 2022 Society for Academic Continuing Medical Education Virtual Meeting, ***Work, Life, Learning: Navigating through Uncertain Times***. Our planning committees are working to create an interactive, stimulating event that will provide opportunities for development, networking and scholarly interactions.

While additional topic areas will also be considered, the following topics will be of particular interest for the 2022 Program:

- Promoting Wellbeing
- Equity, Diversity, and Inclusion (and resilience)
- CPD in Daily Clinician Practice
- Building and Maintaining Effective Teams
- Increasing Capacity, and Moving Forward

The abstract selection committee is accepting **submissions in the field of CME/CPD** in the areas below:

1. Original Research
2. Best Practices and Innovations
3. Education Technology Innovation
4. Program Evaluations
5. Evidence Informed Perspectives/Forum

**Notification: Abstract notifications will be sent to corresponding authors prior to December 1, 2021.** All presenters must register for the SACME Virtual Meeting and will be expected to follow the guidelines for virtual presentations.

**Questions?** Please direct any questions about abstract submission and process to:

Bitá Zakeri  
Chair, Abstract Subcommittee  
[bzakeri@indiana.edu](mailto:bzakeri@indiana.edu) (opens new window)

Secondary contact:  
Walter Tavares  
Chair, Scholarship Committee  
[walter.tavares@utoronto.ca](mailto:walter.tavares@utoronto.ca)

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## **SUBMISSION TYPES**

Your abstract(s) should be submitted as one of these types:

### **Comprehensive Virtual Presentation**

Comprehensive presentations will be consistent with podium presentations, but given virtually. Accepted submissions will be invited to create a 10 minute pre-recorded session then be available for Question and Answer for 5 minutes.

### **Brief Virtual Presentation/Poster**

Accepted brief reports will be invited to prepare a 1-slide / 1 poster or infographic, and record a 3-minute description with details on how to be reached for additional information. Attendees will be invited to meet with authors to discuss their work during an interactive Q&A session.

### **Either**

Select if your abstract should be consider for either a Comprehensive Virtual Presentation or a Brief Virtual Presentation/Poster.

### **Workshop**

**NEW FOR 2022!** Think your presentation deserves to be more hands-on? Submit a proposal for a Workshop. These interactive sessions are designed to improve skills and knowledge in scholarship. Subject matter is open but should be designed to address specific topical issues in CPD that relate to scholarship. Workshops are typically a minimum of 90 minutes to a maximum of 180 minutes. Priority will be given to submissions with highly interactive and experimental topics in a number of domains:

- Promoting wellness
- Mentorship
- Introduction to critical appraisal
- Leadership
- Quality Improvement in CPD
- Use of performance data
- Research in CPD
- Use of Virtual Reality / Augmented Reality
- Patients and families in CPD
- Educational technologies
- COVID shifts and trends to stay
- Simulation for CPD

## SUBMISSION CATEGORIES

See the "Structuring Your Abstract" document for requirements of each.

### Early Stage Research Project/Scholarly Initiative Proposal

This is for investigators seeking collegial feedback on a developing research project, or for collaborators in other institutions. These will be separate sessions where investigators present their research plan and receive feedback from audience and experts. Based on the needs, investigators could apply to receive mentorship in further developing their research.

### Original Research

These presentations represent a vital component of our commitment to advancing the science of CME/CPD. Oral presentations enable individuals to present their work at various stages of development in a supportive and constructive environment.

RICME submissions will be categorized into the following categories: Works in progress; Completed studies; Evidence syntheses; Methods research.

### Best Practices and Innovations

These presentations illustrate the application of research and theory from a variety of fields to the goals, issues, and practical problems of broad interest to CME/CPD researchers and practitioners. These presentations will also aim to facilitate learning from the practical experience of our colleagues, another important means for advancing the field. Best practice presentations may include a wide range of topics including innovative and model approaches to educational program administration, planning, educational design, delivery, and evaluation/assessment of outcomes. **The following topics will be of particular interest for the 2022 Program:**

- Promoting Well-being (elements of well-being for clinicians and CPD practitioners, resiliency and coping programs, identifying and mitigating burnout, etc.)
- Equity, Diversity, and Inclusion (projects promoting health equity or social justice in CPD, diversity and inclusion initiatives, resilience and reconciliation, etc.)
- CPD in Daily Clinician Practice (incorporating learning into the workplace, micro-learning/just-in-time learning, combining professional development with everyday work to reduce stress, etc.)
- Building and Maintaining Effective Teams (interprofessional support, resilience, and effective workforce and "learnforce")
- Increasing Capacity, and Moving Forward (wellness for CPD staff and practitioners, new efficiencies, strategies for coping with uncertainty, preparing for the future of CPD, etc.)

## Education Technology Innovation

These presentations represent the application of educational technology and technological innovations that enhance and have a significant affect on advancements in CME/CPD. Topics of interest in this area could include:

- Digital Innovations in CME/CPD
- Using Simulation in Medical Education
- Driving Change through Data Analytics
- Harnessing Big Data and AI in CPD

## Program Evaluations

This stream includes projects that are designed specifically for the evaluation of CME/CPD programs or initiatives. These evaluations are usually stakeholder driven, specific to a local context and about generating knowledge about the program (e.g., whether it worked and why or why not) within that context. Evaluations should be organized using existing models of evaluations, and ideally be supported through the use of some conceptual/theoretical framework. All program types are invited but should include a CME/CPD intervention/program at its core.

## Evidence Informed Perspectives/Forum

In rare instances authors may have a unique and well thought out and sourced perspective that would be of interest to the CME/CPD community. Perspectives provide new insights, propose new ideas, challenge the community and/or theorize implications of existing or new ideas. Perspectives are intended to help direct and shape the direction of the community and stimulate scholarly work.

## **ABSTRACT SUBMISSION HEADINGS**

The following provide the expected outline for each abstract type. Considering the word limit of 250, the outlined categories should be brief and to the point as needed for each submission. This outline will also serve as a guide for presentation and poster elements for each submission type.

### **1. Research**

- Background/purpose/ inquiry question
- Theoretical framework(s)
- Methods
- Result/findings
- Discussion
- Limitation
- Impact/relevance to the advancement of the field of CME/CPD

#### **a. Early stage research projects/scholarly initiative proposal**

- Background/context/inquiry question
- Reference to current literature/perspective on the topic
- Possible theoretical framework(s)
- Possible methods
- Impact/relevance to the advancement of the field of CME/CPD

### **2. Best Practices**

- Purpose/Problem statement
- Approach(s)
- Findings
- Discussion
- Barriers/facilitations
- Impact/relevance to the advancement of the field of CME/CPD

### **3. Education Technology Innovation**

- Purpose/Problem statement
- Approach(s)
- Findings/discussion
- Barriers/facilitations
- Impact/relevance to the advancement of the field of CME/CPD

### **4. Program Evaluation**

- Background/context/Purpose
- Theoretical framework(s)
- Methods
- Results/Findings
- Discussion
- Impact/relevance to the advancement of the field of CME/CPD

### **5. Evidence Informed Perspectives/Forum**

- Background/context
- Purpose/thesis statement(s)
- Literature review/current perspective in the field
- Theoretical framework
- Discussion
- Impact/relevance to the advancement of the field of CME/CPD